

The Assessment Rubric of Procedure Project

Rank	Fluency and Coherence	Vocabulary	Grammar	Pronunciation	Non-Verbal	Video	Participation
5	<p>speaks at length without noticeable effort or loss of coherence</p> <p>may demonstrate language-related hesitation at times, or some repetition and/or self-correction</p> <p>uses a range of connectives and discourse markers with some flexibility</p>	<p>uses vocabulary resource flexibly to discuss the topic</p> <p>uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices</p>	<p>uses a range of complex structures with some flexibility</p> <p>frequently produces error-free sentences, though some grammatical mistakes persist</p>	is effortless to understand	<p>conveys confidence and does not appear nervous or hesitant</p> <p>eye contact is made throughout to enhance communication</p> <p>posture is appropriate</p> <p>uses appropriate hand gestures throughout to enhance communication</p>	<p>video flawlessly conveys all of the information to describe a place.</p> <p>almost no production issues are apparent.</p>	student participated exceptionally well in the group project and demonstrated that they had no major issues with other group members
4	<p>is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction, or hesitation</p> <p>uses a range of connectives and discourse marker</p>	has a wide enough vocabulary to discuss topics at length and make meaning clear despite inappropriate	<p>uses a mix of simple and complex structures, but with limited flexibility</p> <p>may make frequent mistakes with complex structures, though these rarely cause comprehension problems</p>	is easy to understand throughout; L1 accent has minimal effect on intelligibility	<p>appears confident but occasionally nervous</p> <p>eye contact is made</p> <p>posture is almost always appropriate</p> <p>uses appropriate hand gestures</p>	<p>video appropriately conveys the most of information to describe a place as required.</p> <p>few production issues are apparent.</p>	student participated well in the group project and had no major issues with other group members
3	usually maintains the flow of speech but uses repetition, self-correction, and/or slow	manages to talk about familiar and unfamiliar topics but uses vocabulary with limited flexibility	produces basic sentence forms with reasonable accuracy	can generally be understood throughout, though	appears mostly confident but appears nervous or hesitant at times	video conveys the conveys some information to describe a place	student participated in the group project and had no major issues with other

	<p>speech to keep going</p> <p>may over-use certain connectives and discourse markers</p> <p>produces simple speech fluently, but more complex communication causes fluency problems</p>		<p>uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems</p>	<p>mispronunciation of individual words or sounds reduces clarity at times</p>	<p>eye contact is made on the occasion</p> <p>posture is appropriate but needs improvement</p> <p>uses appropriate hand gestures but not frequent</p>	<p>some production issues are apparent, but this does not distract much.</p>	<p>group members</p>
2	<p>cannot speak without noticeable pauses and may speak slowly, with frequent repetition and self-correction</p> <p>links basic sentences but with repetitious use of simple connectives and some breakdowns in coherence</p>	<p>is able to talk about the topic but can only convey a basic meaning on unfamiliar topics and makes frequent errors in word choice</p>	<p>produces basic sentence forms and some correct simple sentences but subordinate structures are rare</p> <p>errors are frequent and may lead to misunderstanding</p>	<p>has a limited range of pronunciation</p> <p>attempts to control pronunciation but lapses are frequent</p> <p>mispronunciations are frequent and cause some difficulty for the listener</p>	<p>attempts to appear confident but appears nervous or hesitant at times</p> <p>attempts to make eye contact</p> <p>attempts to use appropriate posture</p> <p>attempts to use hand gestures video flawlessly convey the explanation of the natural disaster and provides examples by using video clips, picture diagrams, or experimentations</p>	<p>video attempts to convey little information to describe a place</p> <p>production issues are apparent.</p>	<p>students attempted to participate in the group project and/or mostly no major issues with other group members</p>
1	<p>pauses lengthily before most words</p> <p>little communication possible</p> <p>speaks with long pauses</p>	<p>uses simple vocabulary to convey personal information</p> <p>has insufficient vocabulary for less familiar topics</p>	<p>attempts basic sentence forms but with limited success, or relies on apparently memorized utterances</p>	<p>speech is often unintelligible</p>	<p>does not appear confident</p> <p>appears nervous or hesitant to speak</p> <p>does not make eye</p>	<p>video does not convey little information to describe a place</p> <p>major production</p>	<p>students did not participate in the group project and/or had major issues with other group members</p>

<p>has limited ability to link simple sentences</p> <p>gives only simple responses and is frequently unable to convey the basic message</p>	<p>only produces isolated words or memorized utterances</p>	<p>makes numerous errors except in memorized expressions</p> <p>cannot produce basic sentence forms</p>		<p>contact</p> <p>posture is not appropriate</p> <p>hand gestures are not used</p>	<p>issues are apparent.</p>	
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