

News Broadcast Project

- For the next project you will be in groups of 3 (one group of 4), you will be tasked with writing and producing your own feature news broadcast.
- Video is due on Dec. 24, 2020
- You may choose to report on any topic.
- Your broadcast should be between 4-5 mins in length
 - 5-6 mins in length for group of 4
 - Make sure each group member gets a chance to speak.

- For your broadcast you will need:
 - 1. Divide the speaking roles:
 - 1 or 2 reporters
 - At least 2 subjects to interview
 - You can decide who does which role
 - You can play multiple roles during the broadcast
 - 2. Include “B” footage to make your video interesting.
 - 3. Don't forget to answer the 5w1h during your video.

Rank	Fluency and Coherence	Vocabulary	Grammar Range and Accuracy	Pronunciation	Task Achievement	Participation
5	<p>speaks at length without noticeable effort or loss of coherence</p> <p>may demonstrate language related hesitation at times, or some repetition and/or self correction</p> <p>uses a range of connectives and discourse markers with some flexibility</p>	<p>uses vocabulary resource flexibly to discuss the topic</p> <p>uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices</p>	<p>uses a range of complex structures with some flexibility</p> <p>frequently produces error-free sentences, though some grammatical mistakes persist</p>	<p>is effortless to understand</p>	<p>student's screen time is exceptional</p> <p>"b" footage is exceptionally well used and matches the story</p> <p>5w1h are used in an exceptional manner</p> <p>audio and visual are of high quality</p>	<p>student participated exceptionally well in the group project and demonstrated that they had no major issues with other group members</p>
4	<p>is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation</p> <p>uses a range of connectives and discourse marker</p>	<p>has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inappropriacies</p>	<p>uses a mix of simple and complex structures, but with limited flexibility</p> <p>may make frequent mistakes with complex structures, though these rarely cause comprehension problems</p>	<p>is easy to understand throughout; L1 accent has minimal effect on intelligibility</p>	<p>student is mostly given an appropriate amount of screen time</p> <p>"b" footage is well used and matches the story</p> <p>5w1h are well used</p> <p>no audio or visual issues apparent</p>	<p>student participated well in the group project and had no major issues with other group members</p>
3	<p>usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going</p> <p>may over-use certain connectives and discourse markers produces simple speech fluently, but more complex communication causes fluency problems</p>	<p>manages to talk about familiar and unfamiliar topics but uses vocabulary with limited flexibility</p>	<p>produces basic sentence forms with reasonable accuracy</p> <p>uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems</p>	<p>can generally be understood throughout, though mispronunciation of individual words or sounds reduces clarity at times</p>	<p>student is given an appropriate amount of screen time</p> <p>"b" footage is used and matches the story</p> <p>5w1h are used</p> <p>minor audio or visual issues apparent</p>	<p>student participated in the group project and had no major issues with other group members</p>
2	<p>cannot speak without noticeable pauses and may speak slowly, with frequent repetition and self-correction</p> <p>links basic sentences but with repetitious use of simple connectives and some breakdowns in coherence</p>	<p>is able to talk about topic but can only convey basic meaning on unfamiliar topics and makes frequent errors in word choice</p>	<p>produces basic sentence forms and some correct simple sentences but subordinate structures are rare</p> <p>errors are frequent and may lead to misunderstanding</p>	<p>has a limited range of pronunciation</p> <p>attempts to control pronunciation but lapses are frequent</p> <p>mispronunciations are frequent and cause some difficulty for the listener student is given an appropriate amount of screen time</p> <p>"b" footage is used and matches the story</p> <p>5w1h are used</p> <p>minor audio or visual issues apparent</p>	<p>student is given some amount of screen time</p> <p>"b" footage is somewhat used and somewhat matches the story</p> <p>5w1h are somewhat used</p> <p>some audio or visual issues apparent</p>	<p>student attempted to participate in the group project and/or mostly no major issues with other group members</p>
1	<p>pauses lengthily before most words</p> <p>little communication possible</p> <p>speaks with long pauses</p> <p>has limited ability to link simple sentences</p> <p>gives only simple responses and is frequently unable to convey basic message</p>	<p>uses simple vocabulary to convey personal information</p> <p>has insufficient vocabulary for less familiar topics</p> <p>only produces isolated words or memorized utterances</p>	<p>attempts basic sentence forms but with limited success, or relies on apparently memorized utterances</p> <p>makes numerous errors except in memorized expressions</p> <p>cannot produce basic sentence forms</p>	<p>speech is often unintelligible</p>	<p>student is not really given an appropriate amount of screen time</p> <p>"b" footage is not really used and does not match the story</p> <p>5w1h are not really used</p> <p>audio or visual issues are apparent</p>	<p>student did not participate in the group project and/or had major issues with other group members</p>

Homework

- Before next meeting, complete the newspaper team work agreement

What is the name of your news broadcast?		
What is your broadcast about?		
Why did you choose this topic?		
Role	Group Member	Reason this role was chosen
Reporter 1		
Reporter 2		
Interviewee 1		
Interviewee 2		
How to you plan to shoot the footage for this news broadcast?		
How to you plan to edit this news broadcast?		
What challenges do you think you will have with this news broadcast?		
What are some questions you have for me about your project:		