

Name:

Date:

Rank	Coherence and cohesion	Vocabulary	Grammar Range and Accuracy	Task Achievement	Participation
5	arranges information and ideas coherently and there is a clear over all progression	<p>uses vocabulary resource flexibly to discuss the topic</p> <p>uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices</p>	<p>uses a range of complex structures with some flexibility</p> <p>frequently produces error-free sentences, though some grammatical mistakes persist</p>	<p>the lead sentences states most of the 5W1H in an exceptional manner</p> <p>the article mentions the most important information first and flows towards least important information in an exceptional manner</p> <p>layout is exceptional</p>	student participated exceptionally well in the group project and demonstrated that they had no major issues with other group members
4	<p>uses cohesive devices effectively, but cohesion within and/or between sentences maybe faulty or mechanical</p> <p>may not always use referencing clearly or appropriately</p>	has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inappropriacies	<p>uses a mix of simple and complex structures, but with limited flexibility</p> <p>may make frequent mistakes with complex structures, though these rarely cause comprehension problems</p>	<p>the lead sentences states most of the 5W1H</p> <p>the article mentions the most important information first and flows towards least important information</p> <p>layout is well done</p>	student participated well in the group project and had no major issues with other group members
3	<p>presents information with some organization but there may be a lack of overall progression</p> <p>makes inadequate, inaccurate or over-use of cohesive devices</p>	manages to write about the topic but uses vocabulary with limited flexibility	<p>produces basic sentence forms with reasonable accuracy</p> <p>uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems</p>	<p>the lead sentences attempts to state most of the 5W1H</p> <p>the article attempts to move from the most important information first and flows towards least important information</p> <p>layout is good</p>	student participated in the group project and had no major issues with other group members
2	<p>presents information and ideas but these are not arranged coherently and there is no clear progression in the response</p> <p>uses some basic cohesive devices but these may be inaccurate or repetitive</p>	is able to write about the topic but can only convey basic meaning on unfamiliar topics and makes frequent errors in word choice	<p>produces basic sentence forms and some correct simple sentences but subordinate structures are rare</p> <p>errors are frequent and may lead to misunderstanding</p>	<p>the lead sentences somewhat attempts to state most of the 5W1H</p> <p>the article somewhat attempts to move from the most important information first and flows towards least important information</p> <p>layout is adequate</p>	student attempted to participate in the group project and/or mostly no major issues with other group members
1	has very little control of organisational features	<p>uses simple vocabulary to convey information</p> <p>has insufficient vocabulary for topics</p>	<p>attempts basic sentence forms but with limited success, or relies on apparently memorized utterances</p> <p>cannot produce basic sentence forms</p>	<p>the lead sentences does not state most of the 5W1H</p> <p>the article does not move from the most important information first and flows towards least important information</p> <p>layout needs improvement</p>	student did not participate in the group project and/or had major issues with other group members