

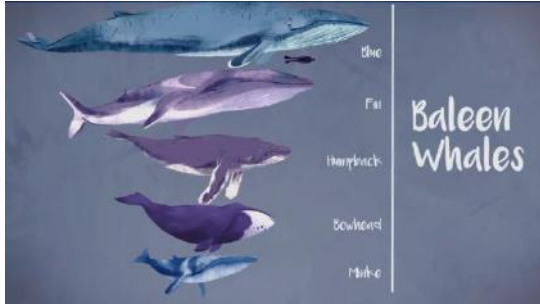


Title of the 1st video: WHY DO WHALES SING? BY STEPHANIE SARDELIS

Link: <https://www.youtube.com/watch?v=7Xr9BYhlceA>

The reason of choosing the Video: I want to know the reason why do Humpback Whales sing and make a beautiful sound.




NO	SCENE	VERBAL	VISUAL																			
1.	 <p style="text-align: center;"><b>Figure 1.1</b></p>  <p style="text-align: center;"><b>Figure 1.2</b></p>  <p style="text-align: center;"><b>Figure 1.3</b></p> <p>Time: 00:50                      Transcript: <u>Whale songs are one of the most sophisticated communication systems in the animal kingdom.</u></p>	<p><b>1) The Ideational Meaning</b>                      The first scene sentence is in the active voice and declarative form.</p> <table border="1" data-bbox="869 700 1514 936"> <tr> <td>Whale songs</td> <td>are</td> <td>One of the most sophisticated communication systems in the animal kingdom.</td> </tr> <tr> <td>Identified</td> <td>Relational</td> <td>Identifier</td> </tr> </table> <p>The word “are” in this sentence as a relational process appoint that whales song has the most sophisticated communication systems in animal kingdom.</p> <p><b>2) The Interpersonal Meaning</b></p> <table border="1" data-bbox="869 1116 1514 1465"> <tr> <td>Whales song</td> <td>are</td> <td>One of the most sophisticated communication systems in animal kingdom</td> </tr> <tr> <td>Subject</td> <td>Finite</td> <td>Complement</td> </tr> <tr> <td>Mood</td> <td></td> <td>Residue</td> </tr> </table> <p>Since the narrator or speaker shows his insights to the audiencess about the whale song, we know that he has an evidence to corroborate his statements.</p> <p><b>3) The Textual Meaning</b></p> <table border="1" data-bbox="869 1714 1514 1996"> <tr> <td>Whales song</td> <td>Are one of the most sophisticated communication systems in animal kingdom</td> </tr> <tr> <td>Theme</td> <td>Rheme</td> </tr> </table> <p>The speaker concerns for giving the information to the audiencess with the words “ whales song” and giving further information about whales song through the words “are one of the most sophisticated communication systems in animal kingdom”</p>	Whale songs	are	One of the most sophisticated communication systems in the animal kingdom.	Identified	Relational	Identifier	Whales song	are	One of the most sophisticated communication systems in animal kingdom	Subject	Finite	Complement	Mood		Residue	Whales song	Are one of the most sophisticated communication systems in animal kingdom	Theme	Rheme	<p><b>1) The Representational Meaning</b>                      The participant in the speech event on the video a narrator as a speaker. Meanwhile, the setting is in the marine environment. Figure 1.1 before the narrator discusses the main topic, he opens the topic by explaining the underwater life and the underwater environment with sound illustrations that represent the marine environment. Then, in picture 1.2 the narrator starts entering the topic by raising the words "But the most famous part of this underwater symphony, is the evocative melody, or song, composed by the world's largest mammal, the whale." In picture 1.3 the narrator gives information about the types the type of whales that are known to sing.</p> <p><b>2) The Interactional Meaning</b>                      From the figure 1.1, the narrator as the speaker and the audiencess as a listener. The narrator tries to attract the audiencess by providing information about how underwater communication takes place by giving a variety of different sound examples. Continue to figure 1.2, the narrator invites the audiencess to listen to the combined melody that occurs if the sounds of the underwater animals are combined, it will become a beautiful melody. Moving to figure 1.3, the narrator introduces various whales and invites the audiencess to get closer by enlarging the image so that the audiencess more clearly.</p> <p><b>3) The Compositional Meaning</b>                      In Figure 1.1 marine environment animation and the narrator's voice in conveying information are the main focus of the audiencess. The animation and whales' effect on this video are very interesting so the audiencess want to</p>
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			continue watching the next section. In Figure 1.2, the audiences are treated to a melodic illustration of the sound combined with the tone symbols. In Figure 1.3, the audiences can get to know the different types of whales through the presentable animations.
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**Title of the 2nd video: WHY THE OCTOPUS BRAIN IS SO EXTRAORDINARY?  
BY CLÁUDIO L. GUERRA**

**Link:** <https://www.youtube.com/watch?v=VLkKiVIBxXU>

**The reason of choosing the Video:** I want to know how does it actually the octopus brain work so it is called as the smart fauna from the sea.

NO	SCENE	VERBAL	VISUAL																			
1.	 <p><b>Figure 1.1</b></p>  <p><b>Figure 1.2</b></p>  <p><b>Figure 1.3</b></p> <p>Time : 2:20</p> <p>Transcript : <u>The cephalopod brain has a behavior library</u></p>	<p><b>1) The Ideational Meaning</b></p> <p>The first scene sentence is in the active voice and declarative form.</p> <table border="1"> <tr> <td>The cephalopod brain</td> <td>has</td> <td>a behavior library</td> </tr> <tr> <td>Carrier</td> <td>Rational</td> <td>Attribute</td> </tr> </table> <p>This sentence indicates as relational process which is shown by the words “has a behavior library”. The carrier of the sentence is the cephalopod.</p> <p><b>2) The Interpersonal Meaning</b></p> <table border="1"> <tr> <td>The cephalopod</td> <td>has</td> <td>a behavior library</td> </tr> <tr> <td>Subject</td> <td>Finite verb</td> <td>complement</td> </tr> <tr> <td>Mood</td> <td colspan="2">Residue</td> </tr> </table> <p>Since the narrator or speaker shows his insights to the audiences about the cephalopod, we know that he has an evidence to corroborate his statements. That is a behavior library.</p> <p><b>3) The Textual Meaning</b></p> <table border="1"> <tr> <td>The cephalopod</td> <td>Has a behavior library</td> </tr> <tr> <td>Theme</td> <td>Rheme</td> </tr> </table>	The cephalopod brain	has	a behavior library	Carrier	Rational	Attribute	The cephalopod	has	a behavior library	Subject	Finite verb	complement	Mood	Residue		The cephalopod	Has a behavior library	Theme	Rheme	<p><b>1) The Representational Meaning</b></p> <p>The participant in the speech event on the video a narrator as a speaker. Meanwhile, the setting is in the marine environment. In figure 1.1, narrator discusses the main topic, he opened the topic by explaining that the workings of the motor nerves in the octopus brain are different from humans. Then, in Figure 1.2 start entering the topic by giving the words "the cephalopod brain has a behavior library". In addition, in picture 1.3 the narrator provides information about how the octopus catches its prey.</p> <p><b>2) The Interactional Meaning</b></p> <p>In Figure 1.1 the narrator as the speaker and the audiences as a listener. The narrator tries to attract the audiences by providing information about how the octopus process captures its prey. Continue to figure 1.2, the narrator invites the audiences to see how the octopus approaches its prey. Moving to figure 1.3, the narrator shows the Octopus has been able to capture the prey by enlarging the image so that the audiences see more clearly.</p> <p><b>3) The Compositional Meaning</b></p> <p>In Figure 1.1 marine environment animation and the narrator's voice in</p>
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		<p>The speaker concerns for giving the information to the audiences with the words “ the cephalopod” and giving further information about the cephalopod through the words “Has a behavior library”</p>	<p>conveying information are the main focus of the audiences. The animation and Octopus effect on this video are very interesting so the audiences want to continue watching. In picture 1.2, the audiences were treated by an illustration of an octopus who was eyeing a crab as its prey. In Figure 1.3, the audiences can see the octopus has been able to catch crabs with its tentacles.</p>
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