**Indonesian Economy**

Critical analysis of the development of the Indonesian economy and its contribution

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| **Scale**  **Score range**  **Dimension** | **Unsatisfactory**  **0 – 59** | **Developing**  **60 - 69** | **Satisfactory**  **70 – 79** | **Exemplary**  **80 – 100** |
| The Indonesian economic system | Shows inaccurate and incomplete understanding  of the Indonesian economic system | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of the Indonesian economic system | Demonstrates accurate understanding and use  of the Indonesian economic system | Demonstrates a complete, accurate, engaging,  and insightful understanding of  the Indonesian economic system |
| The historical process of the Indonesian economy | Shows inaccurate and incomplete understanding  of the historical process of the Indonesian economy | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of the historical process of the Indonesian economy | Demonstrates accurate understanding and use  of the historical process of the Indonesian economy | Demonstrates a complete, accurate, engaging,  and insightful understanding of the historical process of the Indonesian economy |
| The structure of Indonesian economy | Shows inaccurate and incomplete understanding  of the structure of Indonesian economy | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of the structure of Indonesian economy | Demonstrates accurate understanding and use  of the structure of Indonesian economy | Demonstrates a complete, accurate, engaging,  and insightful understanding of the structure of Indonesian economy |
| Poverty in Indonesia | Shows inaccurate and incomplete understanding  of poverty in Indonesia | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of poverty in Indonesia | Demonstrates accurate understanding and use  of poverty in Indonesia | Demonstrates a complete, accurate, engaging,  and insightful understanding of poverty in Indonesia |
| Pattern of regional economic development | Shows inaccurate and incomplete understanding  of pattern of regional economic development | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of pattern of regional economic development | Demonstrates accurate understanding and use  of pattern of regional economic development | Demonstrates a complete, accurate, engaging,  and insightful understanding of pattern of regional economic development |
| The development of agriculture sector | Shows inaccurate and incomplete understanding  of the development of agriculture sector | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of the development of agriculture sector | Demonstrates accurate understanding and use  of the development of agriculture sector | Demonstrates a complete, accurate, engaging,  and insightful understanding of the development of agriculture sector |
| Globalization and Indonesian competitiveness | Shows inaccurate and incomplete understanding  of globalization and Indonesian competitiveness | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of globalization and Indonesian competitiveness | Demonstrates accurate understanding and use  of globalization and Indonesian competitiveness | Demonstrates a complete, accurate, engaging,  and insightful understanding of globalization and Indonesian competitiveness |
| **Mid-term exam** |  |  |  |  |
| Indonesia’s monetary and fiscal policies | Shows inaccurate and incomplete understanding  of Indonesia’s monetary and fiscal policies | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of Indonesia’s monetary and fiscal policies | Demonstrates accurate understanding and use  of Indonesia’s monetary and fiscal policies | Demonstrates a complete, accurate, engaging,  and insightful understanding of Indonesia’s monetary and fiscal policies |
| The economic sociology | Shows inaccurate and incomplete understanding  of the economic sociology | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of the economic sociology | Demonstrates accurate understanding and use  of the economic sociology | Demonstrates a complete, accurate, engaging,  and insightful understanding of the economic sociology |
| Capitalism and the reality of Indonesian society | Shows inaccurate and incomplete understanding  of capitalism and the reality of Indonesian society | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of capitalism and the reality of Indonesian society | Demonstrates accurate understanding and use  of capitalism and the reality of Indonesian society | Demonstrates a complete, accurate, engaging,  and insightful understanding of capitalism and the reality of Indonesian society |
| Socialist democrats and religious socialism | Shows inaccurate and incomplete understanding  of socialist democrats and religious socialism | Shows accurate but superficial understanding OR does not move beyond a simple summary and description of socialist democrats and religious socialism | Demonstrates accurate understanding and use  of socialist democrats and religious socialism | Demonstrates a complete, accurate, engaging,  and insightful understanding of socialist democrats and religious socialism |
| **Final exam** |  |  |  |  |

Team performance of paper presentation on Capita Selekta of Indonesian economy

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| **Scale**  **Score**  **Dimension** | **Unsatisfactory**  **0 - 59** | **Developing**  **60 - 69** | **Satisfactory**  **70 - 79** | **Excellent**  **80 - 100** |
| 1. Quality of paper from assignment | Poor writing and language, lack of theoretical foundation, limited analysis on the case. | Adequate writing and language, refers to limited theoretical foundation, the quality of the data is not sufficient, limited analysis on the case | Good writing and language, sufficient theoretical foundation, the good quality of data and limited analysis of the case | Excellent writing and language, sufficient theoretical foundation, good quality of data and rich analysis of the case |
| 2. Quality of presentation | Poor presentation, no simulation/examples from solutions offered | Adequate presentation, no simulation/examples presented | Good presentation, using infographic, simple simulation/examples of products | Excellent presentation (infographic and animation), providing examples of product/prototype or performing simulation of product, understandable presentation |