



Lesson plan

PROGRAM STUDI MAGISTER PENDIDIKAN GURU VOKASI
UNIVERSITAS SEBELAS MARET

Learning Management Systems

Lecturers:

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Course Description:

The course on Learning Management Systems were designed to identify training and learning gaps, utilizing analytical data and reporting. The course is focused on online learning delivery both but support a range of uses, acting as a platform for online content, including courses, both asynchronous based and synchronous based. The course include the assessment on technology acceptance and the theories applicable for such evaluation.

Learning objectives:

1. Understand the concept of online course delivery.
2. Perform literature review on learning management platforms and well as strategies.
3. Understand the variety of theories in technology acceptance.
4. Perform literature review on the adoption of learning management platforms using theories in technology acceptance.
5. Understand users' requirement for learning management platform.
6. Write a comprehensive review on learning management platform.

Lecture	Theme	Content	Learning Method		Ref.
			On-Line	Off Line	
1	<i>Review of MOOC establishment</i>	<ol style="list-style-type: none"> History of LMS The adoption of LMS Distance Learning in Indonesia Context 	On-Line Asseme	Cooperative Learning Think Pair Share	1,2,3,4,5, 6,7&8
2	<i>Review of Technology Adoption in the Higher Education</i>	<ol style="list-style-type: none"> The Rise of MOOC The opportunity of MOOC MOOC use in the higher education. MOOC: Threats & Opportunities 	(On-Line) Article Collection	Expository, Problem Solving and Presentation	9,10,11,& 12
3	<i>Comparative Review LMS vs MOOC</i>	<ol style="list-style-type: none"> LMS vs MOOC Conception 	Articles/ Journals Online Discussion	Presentation and Problem Solving	13,14,15, 16 &17
4	<i>Behavioral Perspective of LMS and MOOC</i>	<ol style="list-style-type: none"> The role of theories in Education Using theories to Comprehend Phenomenon Trends in Online Learning Understanding MOOC's Users behaviour 	On-Line Discussion	Cooperative Learning Think Pair Share	18 & 24
6	<i>Technology Acceptance Evaluation</i>	<ol style="list-style-type: none"> Technology Acceptance Model (TAM) Hedonic-motivation Systems Adoption Model (HMSAM) Information Sytems Success 	On-Line Video Learning	Project Based Learning	19, 20 & 21
7	<i>Designing Course Delivery</i>	<ol style="list-style-type: none"> Online Teaching strategies Objectivist vs Constructivist Learning Model Characteristics of Learning Model 	Online Project Discussion	Project Based Learning	22 & 23

Lecture	Theme	Content	Learning Method		Ref.
			On-Line	Off Line	
8	<i>UTS</i>	1. Oral test 2. Literature Review Project for MOOC			
9/10	<i>Analysis of LMS Platforms I and II</i>	<i>Analysis of LMS Platforms I and II</i>	Articles /Journals Discussion	Problem Based Learning	1,2,3,4
11	<i>Moodle Learning Management System</i>	MLMS	On-Line Task	Cooperative Learning Think Pair Share	1,2,3,4
12	<i>Mastering Moodle's Learning Activities</i>	Mastering Moodle's Learning Activities	On-Line Task	Expository , Discussion and Presentation	1,2,3,4
13	<i>Analysis of Indonesia LMS or MOOC</i>	1. https://arkademi.com/ 2. https://sekolahpintar.com/v1/ 3. https://www.indonesiainx.co.id/courses	On-Line Articles/ Journals Discussion	Problem Based Learning	5,6,11,12
14	<i>Discussion of LMS Project I</i>	<i>Discussion of LMS Project I</i>	On-Line Articles/ Journals Discussion	Project Based Learning	
15	<i>Discussion of LMS Project II</i>	<i>Discussion of LMS Project II</i>	On-Line Task	Project Based Learning	
16	<i>UAS</i>				

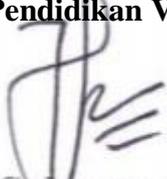
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