

Name:

Date:

Rank	Fluency and Coherence	Vocabulary	Grammar Range and Accuracy	Pronunciation	Task Achievement	Participation
5	<p>speaks at length without noticeable effort or loss of coherence</p> <p>may demonstrate language related hesitation at times, or some repetition and/or self correction</p> <p>uses a range of connectives and discourse markers with some flexibility</p>	<p>uses vocabulary resource flexibly to discuss the topic</p> <p>uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices</p>	<p>uses a range of complex structures with some flexibility</p> <p>frequently produces error-free sentences, though some grammatical mistakes persist</p>	<p>is effortless to understand</p>	<p>student's screen time is exceptional</p> <p>"b" footage is exceptionally well used and matches the story</p> <p>5w1h are used in an exceptional manner</p> <p>audio and visual are of high quality</p>	<p>student participated exceptionally well in the group project and demonstrated that they had no major issues with other group members</p>
4	<p>is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation</p> <p>uses a range of connectives and discourse marker</p>	<p>has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inappropriacies</p>	<p>uses a mix of simple and complex structures, but with limited flexibility</p> <p>may make frequent mistakes with complex structures, though these rarely cause comprehension problems</p>	<p>is easy to understand throughout; L1 accent has minimal effect on intelligibility</p>	<p>student is mostly given an appropriate amount of screen time</p> <p>"b" footage is well used and matches the story</p> <p>5w1h are well used</p> <p>no audio or visual issues apparent</p>	<p>student participated well in the group project and had no major issues with other group members</p>
3	<p>usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going</p> <p>may over-use certain connectives and discourse markers produces simple speech fluently, but more complex communication causes fluency problems</p>	<p>manages to talk about familiar and unfamiliar topics but uses vocabulary with limited flexibility</p>	<p>produces basic sentence forms with reasonable accuracy</p> <p>uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems</p>	<p>can generally be understood throughout, though mispronunciation of individual words or sounds reduces clarity at times</p>	<p>student is given an appropriate amount of screen time</p> <p>"b" footage is used and matches the story</p> <p>5w1h are used</p> <p>minor audio or visual issues apparent</p>	<p>student participated in the group project and had no major issues with other group members</p>
2	<p>cannot speak without noticeable pauses and may speak slowly, with frequent repetition and self-correction</p> <p>links basic sentences but with repetitious use of simple connectives and some breakdowns in coherence</p>	<p>is able to talk about topic but can only convey basic meaning on unfamiliar topics and makes frequent errors in word choice</p>	<p>produces basic sentence forms and some correct simple sentences but subordinate structures are rare</p> <p>errors are frequent and may lead to misunderstanding</p>	<p>has a limited range of pronunciation</p> <p>attempts to control pronunciation but lapses are frequent</p> <p>mispronunciations are frequent and cause some difficulty for the listener student is given an appropriate amount of screen time</p> <p>"b" footage is used and matches the story</p> <p>5w1h are used</p> <p>minor audio or visual issues apparent</p>	<p>student is given some amount of screen time</p> <p>"b" footage is somewhat used and somewhat matches the story</p> <p>5w1h are somewhat used</p> <p>some audio or visual issues apparent</p>	<p>student attempted to participate in the group project and/or mostly no major issues with other group members</p>
1	<p>pauses lengthily before most words</p> <p>little communication possible</p> <p>speaks with long pauses</p> <p>has limited ability to link simple sentences</p> <p>gives only simple responses and is frequently unable to convey basic message</p>	<p>uses simple vocabulary to convey personal information</p> <p>has insufficient vocabulary for less familiar topics</p> <p>only produces isolated words or memorized utterances</p>	<p>attempts basic sentence forms but with limited success, or relies on apparently memorized utterances</p> <p>makes numerous errors except in memorized expressions</p> <p>cannot produce basic sentence forms</p>	<p>speech is often unintelligible</p>	<p>student is not really given an appropriate amount of screen time</p> <p>"b" footage is not really used and does not match the story</p> <p>5w1h are not really used</p> <p>audio or visual issues are apparent</p>	<p>student did not participate in the group project and/or had major issues with other group members</p>